

CHAPTER VIII TRANSITIONAL AND FINAL

59. In order for a permit holder delivering subsidized childcare to be able to admit, as of the date of coming into force of this Regulation, the child of a parent to whom a childcare space was offered before that date, the permit holder must inform the administrator of the date of the beginning of the childcare not later than (*insert the date that occurs 2 months after the date of coming into force of this Regulation*).

In that case, the permit holder is not required to comply with Chapter II of this Regulation, other than section 45, for the child to be admitted.

60. The information relating to children registered with La Place 0-5 before the coming into force of this Regulation and the information relating to their parents is entered in the single window referred to in section 1 of this Regulation, without further formality. If applicable, the information relating to those children and their parents is entered on a waiting list or client reserve, as applicable, referred to in this Regulation.

61. This Regulation comes into force on the date of coming into force of section 35 of chapter 9 of the statutes of 2022.

SCHEDULE

(Sections 11, 23, 24, 30, 34, 46 and 53)

CLASSIFICATION OF CHILDREN REGISTERED ON A WAITING LIST

1. For each waiting list, the administrator places the children registered on the list in one of the classes appearing in the following table. Each child is placed in one class only. If a child qualifies for more than one class, he or she is placed in the class with the predominant level. Level 1 has predominance over all other levels, and so on until level 5, which does not have predominance over any other level.

Level	Class
1	Child who meets the conditions of level 2 and 3 classes.
2	Child who, if admitted, will receive childcare in a childcare facility of the permit holder and a parent is a member of the permit holder's staff.
3	Child who, if admitted, will receive childcare in the same facility as another child residing at the same address who is admitted to the facility.

Level	Class
4	Child who is not admitted by a permit holder delivering subsidized childcare.
5	Child who is not in a level 1 to 4 class.

2. Within each class, each child is classified by rank based on the time elapsed on a waiting list since the date desired by the parent for the provision of childcare to begin. The ranking order, calculated under the second paragraph, goes from the child with the most days on the list to the child with the fewest days, who occupies the last rank in his or her class.

For the purpose of establishing a child's rank within a class, the administrator calculates the number of days elapsed since the date desired by the parent for the provision of childcare to begin, specified pursuant to the first paragraph of section 12 of this Regulation or the date, if later, on which the child was registered on the permit holder's waiting list, up to the date of the beginning of the provision of childcare identified by the permit holder under subparagraph 1 of the first paragraph of section 29 of this Regulation. Despite the foregoing, the days during which the child's registration on the permit holder's waiting list was suspended pursuant to section 19, 20, 42 or 47 of this Regulation are not taken into account.

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Gouvernement du Québec

O.C. 937-2024, 5 June 2024

Education Act
(chapter I-13.3)

Computation of the amount for financing the local needs of school service centres for the 2024-2025 school year

Regulation respecting computation of the amount for financing the local needs of school service centres for the 2024-2025 school year

WHEREAS, under the first paragraph of section 455.1 of the Education Act (chapter I-13.3), the Government must, by regulation, prescribe the method for computing the amount for financing local needs for a school service centre referred to in section 303.4 of the Act and the method must make it possible to determine basic financing and financing that takes the number of students into account;

WHEREAS, under paragraph 2 of section 12 of the Regulations Act (chapter R-18.1), a proposed regulation may be made without having been published in accordance with section 8 of that Act if the authority making it is of the opinion that the proposed regulation is designed to establish, amend or repeal norms of a fiscal nature;

WHEREAS, under section 13 of that Act, the reason justifying the absence of such publication must be published with the regulation;

WHEREAS, under subparagraph 2 of the first paragraph and paragraph 2 of section 18 of that Act, a regulation may come into force on the date of its publication in the *Gazette officielle du Québec* where the authority that has made it is of the opinion that the regulation establishes, amends or repeals norms of a fiscal nature and the reason justifying such coming into force must be published with the regulation;

WHEREAS the Government is of the opinion that the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2024-2025 school year, attached to this Order in Council, establishes, amends or repeals norms of a fiscal nature;

IT IS ORDERED, therefore, on the recommendation of the Minister of Education:

THAT the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2024-2025 school year, attached to this Order in Council, be made.

DOMINIQUE SAVOIE
Clerk of the Conseil exécutif

Regulation respecting computation of the amount for financing the local needs of school service centres for the 2024-2025 school year

Education Act
(chapter I-13.3, s. 455.1)

1. This Regulation sets out the method for computing the amount for financing a school service centre's local needs for the 2024-2025 school year.

2. The basic financing of a school service centre and the per-student financing are indexed by -0.10%.

The basic financing of a school service centre is therefore set at \$260,328 and the per-student financing is set at \$867.79 or, if the allowable number of students is less than 1,000, at \$1,128.80.

3. The allowable number of students for the purpose of the per-student financing referred to in section 2 is determined by

(1) calculating the number of 4-year-old preschool students who may be taken into account, by

(a) multiplying by 1.00 the number of students legally enrolled for a minimum of 144 half days, but for less than 180 days, on 30 September 2023 in the schools under the jurisdiction of the school service centre;

(b) multiplying by 1.80 the number of students legally enrolled for a minimum of 180 days on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(c) adding the products obtained under subparagraphs *a* and *b*;

(2) calculating the number of 5-year-old preschool students who may be taken into account, by multiplying by 1.80 the number of such students legally enrolled for a minimum of 180 days on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 8;

(3) calculating the number of elementary school students who may be taken into account, by multiplying by 1.55 the number of such full-time students legally enrolled on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 9;

(4) calculating the number of secondary school students who may be taken into account, by multiplying by 2.40 the number of such full-time students legally enrolled on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraphs 7 and 10. Students admitted, following Secondary 3, to a program of study leading to a secondary school vocational diploma who pursue their general education concurrently with their vocational studies may not be taken into account for the purposes of this paragraph;

(5) calculating the number of students admitted to a program of study leading to a secondary school vocational diploma or to an attestation of vocational specialization who may be taken into account under paragraph 1 of section 4, by multiplying by 3.40 the sum of the following numbers:

(a) the number of students enrolled full-time, including the conversion into full time students of those enrolled part-time, in a program of study leading to a secondary school vocational diploma, except students referred to in subparagraph *b*, or to an attestation of vocational specialization, legally enrolled during the 2022-2023 school year in the vocational training centres under the jurisdiction of the school service centre and that were then recognized by the Minister for the purposes of budgetary rules;

(b) the number of full-time students calculated in accordance with paragraph 2 of section 4 who were admitted, following Secondary 3, to a program of study leading to a secondary school vocational diploma who pursue their general education concurrently with their professional studies, legally enrolled on 30 September 2022 in the vocational training centres under the jurisdiction of the school service centre and that were then recognized by the Minister for the purposes of budgetary rules;

(c) the number of new places available to welcome students in vocational training centres under the jurisdiction of the school service centre during the 2024-2025 school year, those places having been authorized by the Minister within the framework of the allocation for the addition or the rearrangement of space for vocational training provided for in the budgetary rules for one or more vocational programs of study;

(6) calculating the number of students admitted to adult education services, by multiplying by 2.40 the number of full-time students who may be taken into account for the 2023-2024 school year in accordance with the Schedule to this Regulation;

(7) calculating the number of handicapped 4-year-old and 5-year-old preschool, elementary school and secondary school students who may be taken into account, by multiplying by 6.40 the number of such full-time students legally enrolled on 30 September 2023 in the schools under the jurisdiction of the school service centre;

(8) calculating the number of 5-year-old preschool students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 2.25 the number of such full-time students legally enrolled on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(9) calculating the number of elementary school students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 2.40 the number of such full-time students legally

enrolled on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(10) calculating the number of secondary school students enrolled in welcoming classes and francization classes who may be taken into account, by multiplying by 3.40 the number of such full-time students legally enrolled on 30 September 2023 in the schools under the jurisdiction of the school service centre, except students referred to in paragraph 7;

(11) calculating the number of preschool and elementary school students enrolled in school day care services on a regular basis who may be taken into account in accordance with paragraph 3 of section 4, by multiplying by 0.05 the number of such students enrolled and present at least 3 days per week and by multiplying by 0.02 the number of such students enrolled and present 1 to 2 days per week;

(12) calculating the number of students enrolled in the school service centre's student transportation services who may be taken into account in accordance with paragraph 4 of section 4, by

(a) multiplying by 0.75 the number of students enrolled on 30 September 2023 in a transportation service employing vehicles used exclusively to transport such students;

(b) multiplying by 0.40 the number of students enrolled on 30 September 2023 in a transportation service employing vehicles that have specific public transit routes and are not reserved exclusively to transport such students;

(c) adding the products obtained under subparagraphs *a* and *b*;

(13) adding the numbers obtained under paragraphs 1 to 12.

4. For the purposes of section 3,

(1) students admitted to a program of study leading to a secondary school vocational diploma or to an attestation of vocational specialization who may be taken into account by a school service centre for the purposes of subparagraphs *b* and *c* of paragraph 5 of section 3 are students who were admitted to a vocational training centre under the jurisdiction of the school service centre to receive educational services in vocational training, in vocational education programs authorized in accordance with the first paragraph of section 467 of the Education Act (chapter I-13.3);

(2) the number of full-time students calculated for the purposes of subparagraphs *b* and *c* of paragraph 5 of section 3 is obtained by adding the number of students enrolled full-time who participate in the minimum number of hours of activities prescribed by the basic school regulation applicable to them and the number of students enrolled part-time converted into a number of full-time students by

(a) using the following equation to calculate the proportion of full-time attendance per student enrolled part-time:

$$\frac{\text{the student's number of hours of activities per school year}}{\text{the minimum number of hours of activities per school year prescribed by the basic school regulation applicable to the student}}$$

(b) adding, for each of the categories of students referred to in paragraphs 1 to 10 of section 3, the proportions obtained under subparagraph *a*;

(3) students who may be taken into account by a school service centre for the purposes of paragraph 11 of section 3 are 4-year-old and 5-year-old preschool students and elementary school students enrolled on 30 September 2023 in the day care services of the school service centre for a minimum of 2 partial or complete periods per day;

(4) students who may be taken into account by a school service centre for the purposes of paragraph 12 of section 3 are students for whom the school service centre provides transportation at the beginning and end of classes each day.

5. The allowable number of students determined under section 3 must be adjusted by adding the number of additional students calculated in accordance with the second paragraph to take into account the reduction in the school population.

The number of additional students is determined by

(1) calculating the number of students who may be taken into account for the purpose of calculating the reduction in the number of students at every level of education by

(a) multiplying by 0.99 the total of the numbers obtained for the 2023-2024 school year under paragraphs 2 to 4 and 7 to 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2023-2024 school year (chapter I-13.3, r. 2.5), to which is added, where applicable, the number obtained under subparagraph 1 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the sum of the numbers obtained under paragraphs 2 to 4 and 7 to 10 of section 3 of this Regulation for the 2024-2025 school year, as they read taking into account the application of section 6, if applicable;

(2) calculating the number of 5-year-old preschool students and elementary school students who may be taken into account for the purpose of calculating the reduction in the number of students by

(a) multiplying by 0.99 the number of 5-year-old preschool students and elementary school students determined for the 2023-2024 school year under paragraphs 2, 3, 7, 8 and 9 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2023-2024 school year to which is added, where applicable, the number obtained under subparagraph 2 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the total of the numbers of 5-year-old preschool students and elementary school students obtained under paragraphs 2, 3, 7, 8 and 9 of section 3 for the 2024-2025 school year, as they read taking into account the application of section 6, if applicable;

(3) calculating the number of secondary school students who may be taken into account for the purpose of calculating the reduction in the number of students by

(a) multiplying by 0.99 the number of secondary school students determined for the 2023-2024 school year under paragraphs 4, 7 and 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2023-2024 school year, to which is added, where applicable, the number obtained under subparagraph 3 of this paragraph for the same school year;

(b) subtracting from the product obtained under subparagraph *a*, the total number of secondary school students determined under paragraphs 4, 7 and 10 of section 3 for the 2024-2025 school year, taking into account the application of section 6, if applicable;

(4) subtracting from the sum of the numbers obtained under subparagraphs 2 and 3, the number obtained under subparagraph 1 and multiplying the resulting number by 0.37;

(5) adding the numbers obtained under subparagraphs 1 and 4.

In the operations prescribed by this section, if a number is lower than zero, it is deemed to be zero.

6. Where the total number of full-time students determined under paragraphs 2 to 4 and 7 to 10 of section 3 of this Regulation exceeds by 200 or 2% the total number of full-time students determined for the 2023-2024 school year under paragraphs 2 to 4 and 7 to 10 of section 3 of the Regulation respecting computation of the amount for financing the local needs of school service centres for the 2023-2024 school year (chapter I-13.3, r. 2.5) and is at least 200 or 2% lower than the total number of full-time students in the categories referred to in paragraphs 2, 3, 4 and 7 to 10 of section 3 of this Regulation, established according to the Minister's school enrolment estimates for the 2024-2025 school year, paragraphs 2 to 4 of section 3 of this Regulation are to be read as follows:

“(2) calculating the number of 5-year-old preschool students who may be taken into account, by multiplying by 1.80 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2024-2025 school year, except students referred to in paragraphs 7 and 8;

“(3) calculating the number of elementary school students who may be taken into account, by multiplying by 1.55 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2024-2025 school year, except students referred to in paragraphs 7 and 9;

“(4) calculating the number of secondary school students who may be taken into account, by multiplying by 2.40 the number of such full-time students, established according to the Minister's school enrolment estimates for the 2024-2025 school year, except students referred to in paragraphs 7 and 10;”.

7. This Regulation comes into force on the date of its publication in the *Gazette officielle du Québec*.

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Gouvernement du Québec

O.C. 947-2024, 5 June 2024

Act respecting health and social services information and amending various legislative provisions (2023, chapter 5)

Regulation

Regulation respecting the application of certain provisions of the Act respecting health and social services information

WHEREAS, under subparagraph 5 of the first paragraph of section 4 of the Act respecting health and social services information and amending various legislative provi-

sions (2023, chapter 5), for the purposes of the Act, any other person or group determined by government regulation are health and social services bodies, to the extent determined by the Government;

WHEREAS, under the fifth paragraph of section 6 of the Act, a government regulation may determine the terms on which a person may give consent;

WHEREAS, under section 9 of the Act, a person's will to restrict or refuse access to health and social services information concerning him or her under section 7 or 8 of the Act must, to have effect, be expressed explicitly, in accordance with the terms determined by government regulation;

WHEREAS, under section 39 of the Act, a service provider who is not a professional within the meaning of the Professional Code (chapter C-26) may be informed of the existence of and have access to health and social services information held by a body in the health and social services sector on the conditions determined by government regulation in the cases provided for in that section;

WHEREAS, under the first paragraph of section 107 of the Act, a body in the health and social services sector must record in a register every technological product or service it uses and a government regulation may determine the content of the register;

WHEREAS, under the fourth paragraph of section 108 of the Act, a government regulation may determine the content and terms of the notices provided for in that section;

WHEREAS, under the first paragraph of section 110 of the Act, a body in the health and social services sector must keep a register of confidentiality incidents and a government regulation may determine the content of the register;

WHEREAS, in accordance with sections 10 and 11 of the Regulations Act (chapter R-18.1), a draft Regulation respecting the application of certain provisions of the Act respecting health and social services information was published in Part 2 of the *Gazette officielle du Québec* of 21 February 2024 with a notice that it could be made by the Government on the expiry of 45 days following that publication;

WHEREAS it is expedient to make the Regulation with amendments;

IT IS ORDERED, therefore, on the recommendation of the Minister of Health: